



M.A. CURRICULUM IN RELIGION AND PHILOSOPHY
(New Curriculum, 2024) International Program

International Buddhist Studies College
Mahachulalongkornrajavidyalaya University

Detail of M.A. Curriculum in Religion and Philosophy
(New Curriculum, 2024), International Program
Plan 1: Academic Plan

International Buddhist Studies College
Mahachulalongkornrajavidyalaya University

Academic Council of Mahachulalongkornrajavidyalaya University
Approved at the meeting on.....

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M.A. CURRICULUM IN RELIGION AND PHILOSOPHY

(New Curriculum, 2024), International Program

International Buddhist Studies College
Mahachulalongkornrajavidyalaya University



Institute Name : Mahachulalongkornrajavidyalaya University
Campus/Faculty/Department : International Buddhist Studies College

SECTION I: NAME OF DEGREE AND MAJOR

1. Code and Name of Curriculum

Code : xxx xxx xxx xxx xxx
Name : Master of Arts in Religion and Philosophy
(International Program)

2. Name of Degree and Major

Full Name : Master of Arts (Religion and Philosophy)
Abbreviate Name : M.A. (Religion and Philosophy)

3. Major Subject

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4. Credit Number

Plan 1 (Academic Plan)
Plan 1.1 39 Credits
Plan 1.2 39 Credits

5. Model of Curriculum

5.1 Duration of Studies
Taking two years for study
5.2 Type of Curriculum
-
5.3 Language
English and other languages
5.4 Candidate
Thais and foreigner who have an efficiency in English quite well
5.5 Co-operative Working with Another Institute
It is a specific curriculum for the College.
5.6 Convocation for the Graduate

It is given only one degree of Religion and Philosophy

6. Status and Approval of the Curriculum

6.1 M.A. Curriculum in Religion and Philosophy (International Program) is a new Curriculum, 2024

6.2 It is about to be opened at first semester in 2024

6.3 The College Committee approved in the meeting on...../.....

6.4 Academic Council of the University approved in the meeting on...../.....

6.5 University Council approved at the meeting on...../.....

7. Readiness for announcement of Quality and Standard of the Curriculum

The quality and standard of the Curriculum will be announced in academic year 2024

8. Opportunity after Having Graduated

- 1. Teaching at private and public universities
- 2. Manager/ Speaker/ Consultant/ leadership of community, society or organization
- 3. Thinker/Writer/ Analyst
- 4. Academician/Researcher

9. Learning and Teaching Location

International Buddhist Studies College, Mahachulalongkornrajavidyalaya Univaersity, Lumsai, Wang-noi, Ayuttaya

SECTION II

PHILOSOPHY, OBJECTIVE, AND ELOSs

1. Philosophy

“Create knowledge with discipline of religion and philosophy together with wisdom, moral, and virtue development and suggest society in the right way with reason”

2. Objective

2.1 To produce the graduate with knowledge and understanding in religious and philosophical essentials practically and theoretically including the way to apply it.

2.2 To produce the graduate with wisdom, morality and virtue in which they are able to creative think systematically and be able to reasonably judge various issues effected to society.

2.3 To produce the graduate to apply religious and philosophical knowledge to daily life and rightly suggest society by religious and philosophical discipline.

3. Program Learning Outcomes) PLOs

The criteria of educational quality assessment of Asean University Network Quality Assurance: AUN QA is the criteria emphasized on Program Learning Outcome or PLO that is developed by the various needs from Stake-holders of the curriculum and various specification of educational quality. So, this new curriculum is assigned by using Outcome Based Education that emphasizes on the learner that when they have successfully graduated by joining this M.A. Curriculum of Religion and Philosophy (international Program), they will get the benefits from which are in accordance with national and international standard of educational quality. In addition, expected-learning outcome of the graduate is widely surveyed from various groups of the stakeholders. Then, their data are reasonably synthesized and analyzed which can be concluded as program learning outcome (PLOs) as follows:

PLO 1: Be able to explain theoretical and practical knowledge of religion philosophy together with apply them to modern sciences (create knowledge).

PLO 2: Cultivating wisdom and developing creative thinking leading to analysis various issues reasonably and also indicating the difference religion and philosophy and applying them with various Sciences (self-development with wisdom and virtue).

PLO 3: Being endowed with wisdom, virtue, and morality and suggesting society rightly for solving problems and finding the way out to society with justice and equality (create leadership).

PLO 4: Suggesting society by using religious and philosophical principle and taking wisdom, virtue, and positive opinion for creating relationship and cooperation for solving problems and the way out to society (create society with understand).

Program Learning Outcomes: PLOs	Sub PLOs
<p>PLO 1: Be able to explain theoretical and practical knowledge of religion philosophy together with apply them to modern sciences (create knowledge).</p>	<p>Sub PLO 1.1 Be able to explain theoretical and practical thought of religion and philosophy.</p> <p>Sub PLO 1.2 Be able to apply religious and philosophical knowledge to modern sciences.</p> <p>Sub PLO1.3 Understanding religious and philosophical principle by relying on Buddhist philosophy.</p>
<p>PLO 2: Cultivating wisdom and developing creative thinking leading to analysis various issues reasonably and also indicating the difference religion and philosophy and applying them with various Sciences (self-development with wisdom and virtue).</p>	<p>Sub PLO 2.1 Understanding the difference between religion and philosophy both with theoretical and practical ways.</p> <p>Sub PLO 2.2 Be able to cultivate wisdom and creative thinking and also applying them to various sciences.</p> <p>Sub PLO 2.3 Having critical and analytical efficiency and summarizing the essential information skillfully and rightly.</p> <p>Sub PLO 2.4 Understanding changing and becoming life and world as they are.</p>
<p>PLO 3: Being endowed with wisdom, virtue, and morality and suggesting society rightly for solving problems and finding the way out to society with justice and equality (create leadership).</p>	<p>Sub PLO 3.1 Being endowed with virtue and morality and suggesting society with wisdom rightly and reasonably.</p> <p>Sub PLO 3.2 Having vision and leadership with value and virtue for solving the social problems rightly and equally.</p> <p>Sub PLO 3.3 Trusting in virtue, reality, goodness, and ultimate aesthetic based on religion and philosophy.</p>
<p>PLO 4: Suggesting society by using religious and philosophical principle and taking wisdom, virtue, and positive opinion for creating relationship and cooperation for solving problems and the way out to society (create society with understand).</p>	<p>Sub PLO 4.1 Suggesting society with remarkable feature of religion and philosophy.</p> <p>Sub PLO 4.2 Having positive vision for creating relationship with various religions for joining hand to solve problems and develop society with virtue and morality.</p>

4.Consistency of Curriculum Objective and Program Learning Outcomes

Curriculum Objective	Program Learning Outcomes (PLOs)			
	PLO 1	PLO 2	PLO 3	PLO 4
1. To produce the graduate with knowledge and understanding in religious and philosophical essentials practically and theoretically including the way to apply it.	✓	✓		
2. To produce the graduate with wisdom, moral and virtue in which they are able to creative think systematically and be able to reasonably judge various issues effected to society.		✓	✓	✓
3 To produce the graduate to apply religious and philosophical knowledge to daily life and rightly suggest society by religious and philosophical discipline.			✓	✓

Remarks: Indicating the symbol ✓ in the space showing relation of curriculum objective and program learning outcomes

Program Learning Outcomes (PLOs)	Learning outcomes under the Thailand Qualifications Framework (TQF)			
	Knowledge	Skill	Ethics	Character
PLO 1: Be able to explain theoretical and practical knowledge of religion philosophy together with apply them to modern sciences (create knowledge).	✓	✓		
PLO 2: Cultivating wisdom and developing creative thinking leading to analysis various issues reasonably and also indicating the difference religion and philosophy and applying them with various Sciences (self-development with wisdom and virtue).		✓	✓	✓
PLO 3: Being endowed with wisdom, virtue, and morality and suggesting society rightly for solving problems and finding the way out to society with justice and equality (create leadership).		✓	✓	✓
PLO 4: Suggesting society by using religious and philosophical principle and taking wisdom, virtue, and positive opinion for creating relationship and		✓	✓	✓

cooperation for solving problems and the way out to society (create society with understand).				
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5. Program Learning Outcomes and (PLOs) Domain of Bloom's Taxonomy

No.	Sub- Program Learning Outcomes (Sub - PLOs)	Cognitive Domain (Knowledge) (Bloom's Taxonomy) (Revised)					Psycho motor Domain (Skills)	Affective Domain (Attitude)
		R	U	Ap	An	E	C	S
PLO 1: Be able to explain theoretical and practical knowledge of religion philosophy together with apply them to modern sciences (create knowledge).	<p>Sub PLO 1.1 Be able to explain theoretical and practical thought of religion and philosophy.</p> <p>Sub PLO 1.2 Be able to apply religious and philosophical knowledge to modern sciences.</p> <p>Sub PLO1.3 Understanding religious and philosophical principle by relying on Buddhist philosophy.</p>	✓	✓	✓	✓	✓	✓	✓
PLO 2: Cultivating wisdom and developing creative thinking leading to analysis various issues reasonably and also indicating the difference religion and philosophy and applying them with various Sciences (self-development with wisdom and virtue).	<p>Sub PLO 2.1 Understanding the difference between religion and philosophy both with theoretical and practical ways.</p> <p>Sub PLO 2.2 Be able to cultivate wisdom and creative thinking and also applying them to various sciences.</p> <p>Sub PLO 2.3 Having critical and analytical efficiency and summarizing the essential information</p>	✓	✓	✓	✓	✓	✓	✓

6. Developing Learning Outcome in each Domain

Learning Outcome	Program Learning Outcome (PLOs)	Teaching Strategy	Strategy of evaluation
Knowledge	PLO 1: Be able to explain theoretical and practical knowledge of religion philosophy together with apply them to modern sciences (create knowledge).	<ul style="list-style-type: none"> - Lecture - Seminar - Case study - Group discussion - Sub-Group discussion - Presentation - Visiting Professor 	<ul style="list-style-type: none"> - Examination - Oral testing - Analysis a case study - Presenting work - Evaluating from assigned work
Skill	PLO 2: Cultivating wisdom and developing creative thinking leading to analysis various issues reasonably and also indicating the difference religion and philosophy and applying them with various Sciences (self-development with wisdom and virtue).	<ul style="list-style-type: none"> -Self-study -Presentation -problem based learning -Joining study -Research based learning -Learning from sources of knowledge 	<ul style="list-style-type: none"> -Minor test -Mid-and-final term test -Testing from assignment and presentation etc.
Ethics	PLO 3: Being endowed with wisdom, virtue, and morality and suggesting society rightly for solving problems and finding the way out to society with justice and equality (create leadership).	<ul style="list-style-type: none"> -Put virtue and morality in very subject -Indoctrinate students with virtue and morality to be devoted, trustworthy and social service mind -Indoctrinate students with be disciplined and responsible to their themselves, others, and society -Training students to get experience of working with others 	<ul style="list-style-type: none"> -Assessing from being devoted and trustworthy in working and testing -Assessing from attending class and submitting assignment -Assessing from being responsible in working -Assessing from arranging activities and project

Learning Outcome	Program Learning Outcome (PLOs)	Teaching Strategy	Strategy of evaluation
Character	PLO 4: Suggesting society by using religious and philosophical principle and taking wisdom, virtue, and positive opinion for creating relationship and cooperation for solving problems and the way out to society (create society with understand).	<ul style="list-style-type: none"> -Learning by joining hand - Learning by participating - Group based learning -Training to work with others 	<ul style="list-style-type: none"> - Assessing by observing behavior in class/working and doing in real situation - Assessing from group working /group presentation/good leader/ supporter in joint working

7. Responsibility of Program Learning Outcomes (PLOs) in Learning outcomes under the Thailand Qualifications Framework (TQF)

7.1 Knowledge

PLO 1: Be able to explain theoretical and practical knowledge of religion philosophy together with apply them to modern sciences (create knowledge).

Sub PLO 1.1 Be able to explain theoretical and practical thought of religion and philosophy.

Sub PLO 1.2 Be able to apply religious and philosophical knowledge to modern sciences.

Sub PLO1.3 Understanding religious and philosophical principle by relying on Buddhist philosophy.

7.2 Skill

PLO 2: Cultivating wisdom and developing creative thinking leading to analysis various issues reasonably and also indicating the difference religion and philosophy and applying them with various Sciences (self-development with wisdom and virtue).

Sub PLO 2.1 Understanding the difference between religion and philosophy both with theoretical and practical ways.

Sub PLO 2.2 Be able to cultivate wisdom and creative thinking and also applying them to various sciences.

Sub PLO 2.3 Having critical and analytical efficiency and summarizing the essential information skillfully and rightly.

Sub PLO 2.4 Understanding changing and becoming life and world as they are.

7.3 Ethics

PLO 3: Being endowed with wisdom, virtue, and morality and suggesting society rightly for solving problems and finding the way out to society with justice and equality (create leadership).

Sub PLO 3.1 Being endowed with virtue and morality and suggesting society with wisdom rightly and reasonably.

Sub PLO 3.2 Having vision and leadership with value and virtue for solving the social problems rightly and equally.

Sub PLO 3.3 Trusting in virtue, reality, goodness, and ultimate aesthetic based on religion and philosophy.

7.4 Character

PLO 4: Suggesting society by using religious and philosophical principle and taking wisdom, virtue, and positive opinion for creating relationship and cooperation for solving problems and the way out to society (create society with understand).

Sub PLO 4.1 Suggesting society with remarkable feature of religion and philosophy.

Sub PLO 4.2 Having positive vision for creating relationship with various religions for joining hand to solve problems and develop society with virtue and morality.

8. Expected Learning Outcome after each Academic Year

No.	Expected Learning Outcome
1	After the 1st academic year, the first-year student can know and apprehend deeply about the essential knowledge of religion and philosophy both theoretically and practically and also understand the way to apply the knowledge to daily life of their own and society.
2	After the 2nd academic year, the second-year student enable to cultivate their wisdom, virtue regarding religious and philosophical knowledge and think critically and systematically and also use reason for making decision and solving various problems effecting to society together with suggesting society by relying on religious and philosophical ways.

SECTION III

STRUCTURE OF CURRICULUM, SUBJECTS, CREDITS

1. Curriculum Structure

1.1 Credit Numbers

Plan 1: Academic Plan

Plan 1.1: Not less than 36 credits

Plan 1.2: Not less than 36 credits

1.2 Curriculum Structure

The structure of M.A. curriculum of Religion and Philosophy is planned as:

-Plan 1: Academic Plan

Plan 1.1; it requires only thesis with 36 credits and arranges more subject for study but without credits.

Plan 1.2; it emphasizes studying with credits non less than 27 credits and requires doing thesis with 12 credits. It takes not more than 5 years for studying.

The subject group is fixed on announcement of Thai Qualifications for Higher Education Committee on Higher Education Curriculum Standards, 2022

No.	Subject	Plan 1: Academic Plan	
		Plan 1.1	Plan 1.2
1.	Compulsory Subjects		
	1.1 Subject with credits	-	9
	1.2 Subject without credits	(9)	(9)
2	Requisite Subjects	-	12
3	Selective Subjects	-	6
4.	Thesis	36	12
Total		36	39

2. Subjects in the Curriculum of Plan 1 (Academic Plan)

2.1 Curriculum Structure/ Subjects in Curriculum

2.1.1 Subjects in Plan 1.1

1) Compulsory Subjects Without Credits

Code	Subject	Credit
xxx xxx	Research Methodology in Religion and Philosophy	(3) (2-5-2)
xxx xxx	Essentials of Philosophy	(3) (3-0-6)

xxx xxx	Meditation	(3) (2-5-2)
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	2) Thesis	Credit Number
xxx xxx	Thesis	36 credits

2.1.2 Subject in Plan 1.2

1) Compulsory Subject with 9 Credits

Code	Subject	Credit
xxx xxx	Global Philosophy of Religion	3 (3-0-6)
xxx xxx	Critical Thinking	3 (3-0-6)
xxx xxx	Religion, Science and Philosophy	3 (3-0-6)

2) Compulsory Subject without Credits

Code	Subject	Credit
xxx xxx	Research Methodology in Religion and Philosophy	(3) (2-5-2)
xxx xxx	Essentials of Philosophy	(3) (3-0-6)
xxx xxx	Meditation	(3) (2-5-2)

3) Requisite Subjects with 12 Credits

Code	Subject	Credit
xxx xxx	Philosophical Anthropology	3 (3-0-6)
xxx xxx	Buddhist Philosophy	3 (3-0-6)
xxx xxx	Philosophy of Technology	3 (3-0-6)
xxx xxx	Philosophy and Religion for Wisdom and Virtue Development	3 (3-0-6)

4) Selective Subjects with not less than 6 Credits

Group of Philosophy

Code	Subject	Credit
xxx xxx	Applied Philosophy	3 (3-0-6)
xxx xxx	Phenomenology	3 (3-0-6)
xxx xxx	Philosophy of Education	3 (3-0-6)
xxx xxx	Existentialism	3 (3-0-6)
xxx xxx	Metaphysics	3 (3-0-6)
xxx xxx	Political Philosophy	3 (3-0-6)
xxx xxx	Applied Ethics	3 (3-0-6)
xxx xxx	Technology and Human Values	3 (3-0-6)
xxx xxx	Philosophy of Artificial Intelligence	3 (3-0-6)
xxx xxx	Knowledge in Digital World	3 (3-0-6)

Group of Religion

Code	Subject	Credit
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xxx xxx	Religion and Social Development	3 (3-0-6)
xxx xxx	Religion, Gender and Equability	3 (3-0-6)
xxx xxx	Comparative Religion	3 (3-0-6)
xxx xxx	Interreligious Dialogue	3 (3-0-6)
xxx xxx	Religion and Philosophy of Well Being	3 (3-0-6)
xxx xxx	Ultimate Truth in Religion	3 (3-0-6)
xxx xxx	Religious Harmony	3 (3-0-6)
xxx xxx	Religion and Meaning of Life	3 (3-0-6)

5) Thesis

Code	Subject	Credit
xxx xxx	Thesis	12

3. Study Plan

3.1 Plan 1.1

1st Semester

Semester	Code/Subject	Plan 1.1			
		Credit	Lecture	Action	Self-Study
1	Compulsary Subjects				
	xxx xxx Research Methodology in Religion and Philosophy *	(3)	(2)	(5)	(2)
	xxx xxx Essentials of Philosophy *	(3)	(3)	(0)	(6)
	xxx xxx Meditation *	(3)	(2)	(5)	(2)
	Total with Credits	-	-	-	-
	Total without Credits	(9)	(7)	(10)	(10)

* Subject without credits

2nd Semester

Semester	Code/Subject	Plan 1.1			
		Credit	Lecture	Action	Self-Study
2	Thesis xxx xxx Thesis	12	0	12	0

	Total with Credits	12	0	12	0
	Total without Credits	-	-	-	-

3rd Semester

Semester	Code/Subject	Plan 1.1			
		Credit	Lecture	Action	Self-Study
3	Thesis xxx xxx Thesis	12	0	12	0
	Total with Credits	12	0	12	0
	Total without Credits	-	-	-	-

4th Semester

Semester	Code/Subject	Plan 1.1			
		Credit	Lecture	Action	Self-Study
4	Thesis xxx xxx Thesis	12	0	12	0
	Total with Credits	12	0	12	0
	Total without Credits	-	-	-	-

5th Semester

Semester	Code/Subject	Plan 1.1			
		Credit	Lecture	Action	Self-Study
2	Thesis xxx xxx Thesis	12	0	12	0

	Total with Credits	12	0	12	0
	Total without Credits	-	-	-	-

3.2 Plan 1.2

1st Semester

Semester	Code/Subject	Plan 1.2			
		Credit	Lecture	Action	Self-Study
1	Compulsory Subjects				
	xxx xxx Global Philosophy of Religion	3 (3)	3 (3)	0 (0)	6 (6)
	xxx xxx Essential Philosophy *				
	Requisite Subjects				
	xxx xxx Philosophical Anthropology	3	3	0	6
xxx xxx Buddhist Philosophy	3	3	0	6	
	Selective Subject				
xxx xxx Select from group of selective subject	3	3	0	6	
	Total with Credits	12	12	0	24
	Total without Credits	(3)	(3)	(0)	(6)

* Subject without credits

2nd Semester

Semester	Code/Subject	Plan 1.2			
		Credit	Credit	Credit	Credit
2	Compulsory Subjects				
	xxx xxx Religion, Science and Philosophy	3	3	0	6
	xxx xxx Research Methodology in Religion and Philosophy *	(3)	(2)	(5)	(2)
	Requisite Subjects				
	xxx xxx Philosophy of Technology	3	3	0	6
	Selective Subjects				
xxx xxx Select from group of selective subjects	3	3	0	6	
	Total with Credits	9	9	0	18
	Total without Credits	(3)	(2)	(5)	(2)

* Subject without credits

3rd Semester

Semester	Code/Subject	Plan 1.2			
		Credit	Credit	Credit	Credit
3	Compulsory Subjects				
	xxx xxx Critical Thinking	3	3	0	6
	xxx xxx Meditation *	(3)	(2)	(5)	(2)
	Requisite Subjects				
	xxx xxx Philosophy and Religion for Wisdom and Virtue Development	3	3	0	6
Thesis					
xxx xxx Thesis	3	2	5	2	
	Total with Credits	9	8	0	14
	Total without Credits	(3)	(2)	(2)	(5)

* Subject without credits

4th Semester

Semester	Code/Subject	Plan 1.2			
		Credit	Credit	Credit	Credit
4	Thesis				
	xxx xxx Thesis	9	0	9	0
	Total with Credits	9	0	9	0
	Total without Credits	-	-	-	-

4. Subject Description

Code	Subject	Credit
xxx xxx	Global Philosophy of Religion	3 (3-0-6)
	Analyzing philosophical problems that arise when reflective people look deeply into religions to discover truth. In the world there is a rich tapestry of religious belief to be explored and understood. Process thinking and interreligious thinking will be two filters for understanding the world of change and becoming. Readings include work by Yujin Nagasawa.	
xxx xxx	Critical Thinking	3 (3-0-6)

Meaning and structure of arguments; validity and soundness; syllogism; argument by analogy, practice in analyzing arguments.

xxx xxx Religion, Science and Philosophy 3 (3-0-6)

The difference of religious and scientific outlooks such as human nature, world, universal and also the stand of human being on it concerning with the basic sources of religion and science, nature and its design, casualty and free-will, and emergence of mind.

xxx xxx Research Methodology in Religion and Philosophy (3) (2-2-5)

Definition and characteristic of research, types of research, research techniques, research approach, research methods, research designs, how to write the research proposal, and how to collect, analyze and synthesize the data for doing research.

xxx xxx Essentials of Philosophy 3 (3-0-6)

Study of significances and sources of philosophy including an evaluation of philosophical thought in each period such as ancient Greek period, medieval period, modern period and contemporary period and also study of main branches of philosophy such as metaphysics, epistemology, and ethics together with philosophical thought of main philosophers in each branch.

xxx xxx Meditation (3) (2-2-5)

Studying the principals of doing Calmness Meditation and Insight Meditation which occurring in the Tripitaka, exegesis, subscription, sub-sub-commentaries, special bible, and the patterns of meditation from various organizations which focusing on Calmness Meditation and Insight Meditation, steps of making meditation and effectiveness of making meditation; 8 Transcendental Meditation and 16 Introspection etc.

xxx xxx Philosophical Anthropology 3 (3-0-6)

Critical discussion of the meaning of human being; views on normality and anomaly in humans; philosophical views in the West on human nature; Buddhist philosophy on human nature.

xxx xxx Buddhist Philosophy 3 (3-0-6)

Meaning and significance of Buddhist philosophy, worldview of world and life including epistemology, truth, reason and the way to find out the truth reasonably in Buddhist philosophy.

xxx xxx Philosophy of Technology 3 (3-0-6)

Meaning of technology; phenomenology and hermeneutics of technology; rationality; technological determinism; human nature and technology; Buddhist philosophy and technology.

**xxx xxx Philosophy and Religion for Wisdom and Virtue Development
3 (3-0-6)**

Meaning and significance of wisdom and virtue and the difference of wisdom and virtue, how to train mind to cultivate wisdom and virtue by using approach of religion and philosophy theoretically and practically and apply wisdom and virtue to develop quality of life together with living life in accordance with wisdom and virtue.

xxx xxx Applied Philosophy 3 (3-0-6)

Examination of issues in applied philosophy drawn from ethics, political philosophy, Asian philosophy, environmental philosophy, and interdisciplinary studies. Readings include work by James Rachels.

xxx xxx Phenomenology 3 (3-0-6)

Descartes' view on the mind; Brentano's view on intentionality; Husserl and the problem of knowledge; Heidegger and the meaning of being, Sartre and freedom.

xxx xxx Philosophy of Education 3 (3-0-6)

Analyzes meanings and definitions of education, inviting dialogue about how education affects the whole person, how it cannot be reduced to indoctrination, technical learning, or rote memorization. Creativity and constructive freedom in the educational process is discussed. Living a successful life and the nature of success are critically discussed. Readings include work by P.A. Payutto,

xxx xxx Existentialism 3 (3-0-6)

Study of meaning of Existentialism, Idea of existentialism and freedom by Soren Aabye Kierkegaard, Fyodor Dostoevsky, Friedrich Wilhelm Nietzsche, Martin Heidegger, Jean-Paul Sartre and Albert Camus.

xxx xxx Political Philosophy 3 (3-0-6)

Study of the central issues of political thought concerning how to arrange our collective life, including political institutions, social and economic structures, and family life. This course critically analyzes views on the state and what it is like to be a person in community. Readings include work by Plato.

xxx xxx Metaphysics 3 (3-0-6)

Study of what is real and what is unreal, and how what is real can be separated from appearances. Among metaphysical topics analyzed are the

existence of God or gods and the idea of the soul, stream of consciousness, personal identity, the afterlife, and their relationship. Related questions are is there a personal identity that persists over time, and if so, how do we know that someone is the same person over time? Readings include work by C. Robert Mesle

xxx xxx Applied Ethics 3 (3-0-6)

Major ethical theories; ethics and contemporary situation; ethics and computer and communication technologies; ethics and medicine and biotechnology; Buddhist applied ethics

xxx xxx Technology and Human Values 3 (3-0-6)

Critical discussion of social and ethical problems that arise because of contemporary technology; possible relations between technology and human values coming from, among others, artificial intelligence, communication technology, space technology, and medical technology.

xxx xxx Philosophy of Artificial Intelligence 3 (3-0-6)

Basic concepts of artificial intelligence (AI); AI and philosophy of mind; arguments of Searle and Goedel against the possibility of AI; AI and ethics, Buddhist philosophy and AI

xxx xxx Knowledge in Digital World 3 (3-0-6)

Basic concepts of epistemology and social epistemology; roles of digital technology in distributing, classifying, and archiving knowledge; problems of credibility and trustworthiness of knowledge and information in the digital world

xxx xxx Religion, Philosophy and Social Development สังคม 3 (3-0-6)

Approach and process of social development, main factor and structure of society, searching the problem and changing affected to society including religious and philosophical approach for holistic social development, i.e., morality, mind, and wisdom and also utility of theoretical and practical approach of religion and philosophy for creating harmony and happiness to people and society.

xxx xxx Religion, Gender and Equability 3 (3-0-6)

Meaning and significance of terms “Gender” and equality in philosophical and religious idea, the issue of gender and inequality in society and how to solve its problem of gender and inequality and support them by using religious discipline together with how to increase equality of gender and justice by religion.

xxx xxx Religion and Philosophy of Well Being 3 (3-0-6)

Meaning, ideals and value of life including the significance related to life: Nature, reality, main aim of life and searching happiness for life theoretically and practically

xxx xxx Interreligious Dialogue 3 (3-0-6)

Dialogue, hospitality, conflict, truth and reconciliation, and religious pluralism are key terms to be analyzed by definition and understood in particular cases. Some questions are: Can we distinguish between a just war and unjust war, and what would a peaceful world built on interreligious understanding look like? How important is hospitality in interreligious dialogue, and what does it mean in practice? Readings include work by Catherine Cornille.

xxx xxx Comparative Religion 3 (3-0-6)

Study of theory of religious comparison, type, and sources of religions, both living and death religions, including main factors of each religion such as religious person, place, belief, teaching and practical way of each religion, and also comparative analysis of essential points such as main aim, etc. indicating evaluation, similarity, and similarity between religions.

xxx xxx Ultimate Truth in Religion 3 (3-0-6)

Study of teaching, scripture and practical way of world religions such as Buddhism, Christianity, Hinduism, Muslim, and Sikhism together with idea of reality of each religion and criticizing ultimate truth of religion regarding the following points; main aim, manner of ultimate truth, practical way to approach the reality, and state and result of approach to the truth.

xxx xxx Religious Harmony 3 (3-0-6)

Study of the meaning and significance of religious harmony, the teaching applied to make harmony in each religion, analyses of religious theory such as Exclusivism, Inclusivism and Pluralism and apply them to make peace, and also the way to make peace by using religious principle by religious leaders such as Bhikkhu Buddhadasa, Swami Vivekkananda, Swami Remakrishna, Dalai lama, etc.

xxx xxx Religion and Meaning of Life 3 (3-0-6)

Study of meaning, sources and nature of life in general and in various religions and also explain of value and main aim of life including criticizing

meaning of life and living life for peace and happiness in accordance with various religious principles.

xxx xxx Thesis

12 Credits

Studying and doing research on the interesting topic related to the subject and will be able to apply for learning management, for developing new knowledge under the advisors' advices and suggestions on doing thesis

SECTION VI LEARNING PROCESS MANAGEMENT

1. Educational System

1.1 System

It is a binary system that divides into two semesters in each academic year and there is no less than 15 weeks for study in each semester.

The educational system in other case is run in accordance with university regulation on *Graduate education in BE. 2541* (6th edition) and revised edition in BE. 2558.

1.2 Educational Arrangement in Summer

M.A. Curriculum of Religion and Philosophy, International Buddhist Studies College, Mahachulalongkornrajavidyalaya University might arrange one more semester in summer which will arrange not less than 6 weeks.

1.3 Comparing with Credits in Binary System

-non-

2. Curriculum Arrangement

Duration in Teaching and Learning Process

1st semester is arranged between August -November.

2nd semester is arranged between January – April.

Summer semester is arranged between May-June.

3. Arranging Teaching and Learning Process

- Arranging teaching and learning in class.

4. Transferring Credits, Subjects, and Registering cross Educational Institute

-non-

SECTION V

AVAILABILITY AND CAPABILITY OF CURRICULUM MANAGEMENT

1. External Situation or Essential Development to be Taken for Putting Program Plan

1.1 External Situation for Developing the Program

The situation or program development is in accordance with social transformation regarding National Economic and Social Development Plan, 13th edition (BE 2566-70) and also Mahachulalongkornrajavidyalaya University Development Plan including International Development Plan, which aims to cultivate wisdom and virtue for bring peace and happiness to oneself and society. Presently, it can find that people in modern society emphasizes on material world and develop it to be hi-technology and use it as an essential tool for working, the purpose of which is to increase outcome of produce and also use it as essential thing for daily life such as for communication. So, the hi-technology has inevitably become some part of human life. As a result of this, there are a lot of problem that gets human in trouble such as economic, social problems that severely affect to mental health such as tension, stressed, etc. The Hi-Technology cannot help people in society finding the way out of such these problems; it cannot cure mental problems, only can give people physical convenience; although, it is developed in progress. People, who learn to be mindful, cultivate wisdom to see the things as they are and to have virtue for living with others happily, can realize how to live their life intelligently when they are to confront with various problems arising from material Worlds. Although, the material world can constantly be developed to serve people for physical convenience, mind, however, has to be cultivated together with developing material world thereby cultivating mindfulness, wisdom, and virtue. All of these are directly related to religious and philosophical discipline both theoretically and practically.

So, International Buddhist Studies College realize religious and philosophical significances, which is said to essential sources of mental motivation, and agree to run Master Degree in Religion and Philosophy, the purpose of which is to develop people with mindfulness training, wisdom and virtue motivation as it is essential way for bringing peace to society.

1.2 Social and Cultural Development

Presently, social have constantly changed; it is to change single to multiple society in which people in society are totally different in terms of language, religion, culture, etc. Most importantly, the society has constantly developed economically and socially in which people in society challenge each other to material development such as enological development so as to increase the benefit of produces and the things convenient to daily life. For such the material advantage, people neglect mental and virtue development such as human right, virtue, and morality. As a result, there are various kinds of problem affecting to society such as the problem of ethic inequality, religious misunderstanding, etc. As for ethical problems, whether in family, society, or even in country, they are caused by mental problem. So, it is necessary that people in society should learn and understand virtue, morality deeply so as to apply to daily life for oneself and others and live their life happily. All of these can be found in religious and philosophical disciplines in which they can solve the problems of human right and negligence of virtue effecting society severely if they learn, understand and practice religious and philosophical discipline theoretically and practically.

2. Effecting from 1st Point of Program Development and Relation of Institute Vision

2.1 Program Development

International Buddhist Studies College realize significance of mindfulness, wisdom, and virtue and also delivering such these significances to the global society thereby developing the personnel with knowledge of mindfulness, wisdom, and virtue by both theoretical and practical ways and delivering them to global society which relies on religious and philosophical disciplines. International Buddhist Studies College have already the personnel who expert in religion and philosophy, both in theoretical and practical ways, and also the facilities such as classroom buildings for providing international class and library for finding the material for doing research, etc. For capacities of these facilities and expertise personnel which enable International Buddhist Studies College suitable for arranging international learning and teaching process. So, International Buddhist Studies College needs to open Master Degree in Religion and Philosophy in International program aiming at Thais and foreign students and training them with religious and philosophical disciplines to have mindfulness, motivate wisdom, and cultivate virtue, and to apply them to daily life so as to bring happiness to oneself, society and country.

2.2 Relation to Institute Vision

With the Univesity policy on “*Buddhist education intraagating it with moderan sciences to motivate mind and develop society*” . Regarding the

policy, it is to provide education by aiming at mental motivation and social development relying on Buddhist knowledge integrating with modern sciences. With this, it indicates that University vision aims at mental motivation in which people can learn how to motivate mind with mindfulness and further motivate wisdom and virtue in order that they can take it to solve social problem and bring happiness to oneself and society. Actually, to train mind with mindfulness and virtue can be found in religious and philosophical discipline as religion and philosophy mainly aim at mental motivation with wisdom and virtue. With this reason, International Buddhist Studies College needs to open Master of Arts in Religion and Philosophy as so to pave the way of mental motivation and social development through religious and philosophical study.

3. Relation with Other Program in College/Faculty/Department of Other Institute

3.1 Subject of this Program being Taught in another Faculty/Department/Program

-non-

3.2 Other Department/Program Taking the Subject of this Program

-non-

3.3 Program Management

3.3.1 Setting the administrative Committee, Director and Faculty member responsible for the program.

3.3.2 Assigning the committee to taking care of teaching and learning process in accordance with subject conditions.

3.3.3 Appointing the program coordinator of the program.

3.3.4 Faculty members responsible for this program take care of this program in accordance with subject condition by complying with educational assessing criteria of Ministry of Higher Education, Science, Research and Innovation.

3.3.5 Faculty members of the program work with those who teach at the program for considering subject description, learning and teaching process, and learning result assessment.

4. Name/Surname/ Personal Identity Number/ Position/Qualification of Faculty Members and Faculty Member Responsible for the Curriculum

4.1 Faculty Members Responsible for the Curriculum

No.	Name/Surname	Academic Rank	Qualification	Institute	Year to Finish
1.	Phramaha Somphong Khunakaro (Unyo)	Assistant Professor (Philosophy)	- Ph.D. (Philosophy) - M.A. (Philosophy) - B.Ed. (Educational Administration)	- University of Madras, India - University of Madras, India -Mahachulalongkornrajavidyalaya University	2015 2007 1991
2.	Soraj Hongkadarom	Professor (Philosophy)	- Ph.D. (Philosophy) - M.A. (Philosophy) - B.A. (English)	- Indiana University, USA - Indiana University, USA - Chulalongkorn University	1992 1987 1983
3.	Frank J. Hoffman	Professor (Philosophy)	- Ph.D. (Philosophy of Religion) - M.A. (Philosophy) - B.A. (Philosophy)	- University of London - University of Hawaii - University of Missouri	1981 1974 1971

4.2 Faculty Member for the Curriculum

No.	Name/Surname	Academic Rank	Qualification	Institute	Year to Finish
1.	Phramaha Somphong Khunakaro (Unyo)	Assistant Professor (Philosophy)	- Ph.D. (Philosophy) - M.A. (Philosophy) - B.Ed. (Educational Administration)	- University of Madras, India - University of Madras, India -Mahachulalongkornrajavidyalaya University	2015 2007 1991
2.	Soraj Hongkadarom	Professor (Philosophy)	- Ph.D. (Philosophy) - M.A. (Philosophy) - B.A. (English)	- Indiana University, USA - Indiana University, USA - Chulalongkorn University	1992 1987 1983
3.	Frank J. Hoffman	Professor (Philosophy)	- Ph.D. (Philosophy of Religion) - M.A. (Philosophy) - B.A. (Philosophy)	- University of London - University of Hawaii - University of Missouri	1981 1974 1971
4.	Dr. Phramaha Nantakorn Piyabhani (Ket-in)	Assistant Professor (Buddhist Studies)	- Ph.D. (Buddhist Studies) - M.A. (Buddhist Studies) - B.A. (English)	University of Delhi India University of Delhi India Mahachulalongkornrajavidyalaya University	2010 2006 2002
5.	Dr. Sanu Mahatthanadull	Associate Professor (Theology)	- Ph.D. (Buddhist Studies) - M.A. (Buddhist Studies) - B.A. (Advertising)	Mahachulalongkornrajavidyalaya University Mahachulalongkornraja vidyalaya University Bangkok University	2013 2010 1995

4.3. Special Lecturer

It is in accordance with the committee of the program to consider.

5. Factor of Field Work (if any)

-non-

6. Research/Proposal Regulation (If any)

6.1 Brief Information

1) Students present topic and proposal of thesis and require for approval of registration when they have passed at least 1 semester in general and accumulate 6 credits at least.

2. The committee of thesis is assigned in accordance with Graduate school regulation on “*Thesis regulation*”.

3. Students have a right to defense their thesis when they have studied and accumulate GPA grade at 3.00 and finished writing their thesis for 3 months at least; it counts from the date when they registered for doing thesis. Other regulation is in accordance with Graduate school on “*Thesis Regulation*”.

4. Presenting topic and proposal of thesis, registration of thesis, and defending thesis are in accordance with Graduate school regulation on “*Thesis Regulation*”.

6.2 Standard of Learning Outcome

Students has ability to study by themselves, think, criticize the problems with systematic reason and also apply various sciences with both theoretical and practical ways to do thesis.

6.3 Duration

6.3.1 Plan 1.1 with doing thesis starting from 1st semester onwards.

6.3.2 Plan 1.2 with doing thesis starting from 2nd semester of the 2nd academic year.

6.4 Credit Numbers

- Plan 1.1 with 36 credits

- Plan 1.2 with 12 credits

6.5 Preparation

1) Registration with the subject related to thesis.

2) Assigning the thesis Committee.

3) Arranging seminar to get more knowledge related to thesis and also thesis clinic.

6.6 Evulation Process

1) Dean of Graduate Shool sets the committee to examine thesis regarding the curriculum standard of graduate study BE 2565.

2. The candidate have to reply the questions related to thesis which are risen by the examiners. After examining, the committee gets meeting to consider the thesis result. During that, the candidate has to stay out of the exam room.

3. During the exam, there must be come taking note of thesis evaluation.

4. If the committee request to revise the thesis, the candidate has to revise it before submitting the revised edition to Graduate School. If the candidate cannot revise and submit the revised edition to Graduate School regarding the fixed date by the committee, the candidate has to request to extend the date to submit approved by the chair of committee examine the thesis. Anyways, it should be in 6 months counting from the examine date. If exceed from there, it considers as fail. In this case, the candidate has to request to get reexamination, but it is just in the case of the candidate holding the student status.

5. The Criteria of Thesis Evaluation Consists of 4 Levels as:

Result	Level
Excellence	A
Good	B+
Passed	B
Failed)	F

6. Committee Signature on Approval page of thesis can be done depending on the chair of examine committee of thesis when the candidate has revised regarding the examine committee. Then, Dean of Graduate School signs on the thesis later.

7. The chair of committee of examining thesis submits thesis result to Dean of Graduate School. If the decision from the committee is not unanimous, the results from the committee are collected and send to the Graduate School Committee to make a decision. When the result is done, the candidate has to submit the revised edition to Graduate School. Then, Graduate School officially announces the result.